Basic English Course

Duration 30 hours/Lessons

Lesson Plan

Lesson	Topic	Y/N
1.	Introduce, elaborate and validate, methodology,	
	value and purpose of the course, (arouse interest).	
	Overview of its scope, and empowering capacity in	
	ever widening horizons.	
2.	Activity: Short paragraph writing. 100 words, of a	
	given topic, evaluate, point out areas of opportunity.	
	HA: Read news paper article and write summary.	
3.	1. Check and correct HA. 2. Free speech or	
	conversation: Punctuated with	
	corrections/appropriate usage real-time.	
	HA: Perform given exercises based out of above	
	activity.	
4.	1. Check and correct HA. 2. KC: Identifying parts of	
	speech. 3. Elaborate on one part of speech. Activity	
	on the same. HA: Vocabulary ex. Pick 10 new words	
	from news paper or TV check meaning and make	
	sentences.	
5.	1. Check and correct HA. 2. KC of yesterday's lesson.	
	3. Introduce next part of speech. Vocabulary ex same	
	subject. HA: Write a short story paying close	
	attention to lessons learned.	

Lesson	Topic	Y/N
6.	1. Check and correct HA. 2. Introduce third part of	
	speech, (activity or lesson.) Vocabulary ex of same.	

	HA: Paragraph writing.	1
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7.	1. Check and correct HA. 2. Introduce fourth part of	
	speech (if possible) else review first three and	
	relevant activity.	
	HA: TBD	
8.	1. Check and correct HA. 2. Introduce fifth part of	
	speech. Vocabulary activity around same part of	
	speech. 3. Conversation (time permitting). HA:	
	Vocabulary ex of the same part of speech.	
9.	1. Check and correct HA. 2. Introduce sixth part of	
	speech. Vocabulary ex around the same. 2. Review all	
	six parts of speech in preparation for first	
	assessment. HA: Prepare for oral and written	
	assessment.	
10.	FIRST ASSESSMENT. (spoken and written)	
11.	1. Consolidate areas of opportunity and keep	
	informed all concerned, the assessment	
	performance. 2. Review parts of speech (30 min).	
	Conversation or GD. 3. Impart feedback on progress	
	so far based on assessment. HA: Pick 10 sentences,	
	identify each part of speech.	
12.	1. Check and correct HA. 2. Activity identifying parts	
12.	, , ,	1
12.	of speech from news paper sentences. HA: Practice	
10. 11.	speech. Vocabulary ex around the same. 2. Review all six parts of speech in preparation for first assessment. HA: Prepare for oral and written assessment. FIRST ASSESSMENT. (spoken and written) 1. Consolidate areas of opportunity and keep informed all concerned, the assessment performance. 2. Review parts of speech (30 min). Conversation or GD. 3. Impart feedback on progress so far based on assessment. HA: Pick 10 sentences, identify each part of speech.	

Lesson	Topic	Y/N
13.	1. Check and correct HA. 2. Fun activity: One word	
	from each to make a grammatically correct	
	sentence/story. HA: Reading and comprehension.	
	(Common story and questions)	

14.	1. Check and correct HA. 2. Learning and using	
	homophones and homonyms appropriately. Activity	
	same subject. HA: Prepare a presentation. (TBD)	
15.	Review presentations. Feedback. HA: Workbook	
	exercises. (Assign specific pages/exercises.)	
16.	1. Check and correct HA. 2. Continue with workbook	
	activity. Or Letter writing. HA: workbook. (Assign	
	specific pages/exercises.)	
17.	1. Check and correct HA. 2. Reinforce importance of	
	practicing exercises as well as speaking. 3. (If time	
	permits) Fun speaking activity. HA: Workbook	
	activity. (Assign specific pages/exercises.)	
18.	1. Check and correct HA. 2. Story writing and reading,	
	(30 min). 3. GD/conversation. HA: Workbook	
	activity. (Assign specific pages/exercises.)	
19.	1. Check and correct HA. 2. Answering queries in	
	prep for assessment. HA: Prepare.	
20.	MID COURSE ASSESSMENT. (written and spoken)	
21.	1. Consolidate areas of opportunity and update all	
	concerned, the assessment performance. Feedback	
	and strong inputs on areas of opportunity. 2. Debate	
	on general subject. HA: Workbook activity. (Assign	
	specific pages/exercises.)	
22.	1. Check and correct HA: 2. Topics from a "HAT"	
	speaking activity (TBD). HA: Workbook activity.	
	(Assign specific pages/exercises.)	
23.	1. Check and correct HA. 2. Impromptu speech.	
	(Impart feedback.) HA: Workbook activity. (Assign	
	specific pages/exercises.)	
24.	1. Check and correct HA. 2. Teach back from	
	students. 2. Time permitting, Fun activity. HA:	
	Workbook activity. (Assign specific pages/exercises.)	

25.	1. Check and correct HA. 2. Reading and summarizing, written or verbal. HA: Workbook	
	activity. (Assign specific pages/exercises.)	
26.	1. Check and correct HA. 2. GD/conversation. HA:	
	Workbook activity. (Assign specific pages/exercises.)	
27.	1. Check and correct HA. 2. Introduction to Business	
	communication (general). HA: Workbook activity.	
	(Assign specific pages/exercises.)	
28.	1. Check and correct HA. 2. Business communication	
	(written). HA: Workbook activity. (Assign specific	
	pages/exercises.)	
29.	1. Check and correct HA. 2. Answer queries if any	
	from overview of course in its entirety. HA: Prepare	
	for final assessment.	
30.	FINAL ASSESSMENT. (Spoken and written). Impart	
	feedback.	